

Level 1

How is my English?



Speaking 1

- I can greet people:
Hello!
How are you?
I'm fine, thank you.
- I can ask some questions:
What time is it?
Pardon me?
- I can give some information:
M-A-R-I-A.
555-6729.
I'm from India.

Listening 1

- I can understand greetings:
Hello! How are you?
Please come in!
- I can understand questions:
What is your name?
How do you spell it?
What is your telephone number?
- I can understand information:
I am from Colombia.
It's ten o'clock.

Reading 1

- I can read the alphabet.
- I can read some words that I see often.
- I am learning the sounds of letters.
- I can read a short sentence with the help of a picture.
- I can read:
Name
Address
Phone Number

Writing 1

- I can write the alphabet.
- I can write numbers.
- I can write my name and address.
- I can write my telephone number.
- I can fill out a simple form.
- I can write a short list.



Level 2

How is my English?

2

Speaking 2

- I can answer greetings:
Hello, I'm fine. How are you?
Nice to meet you.
- I can ask for help:
Speak slowly, please.
Can you help me please?
- I can give information:
I can talk about my family.
I can describe things.
I can answer questions about myself.

Listening 2

- I can understand more instructions:
Can you show me some ID?
Please write your name on the line.
Go upstairs to Room B5.
Could you repeat that please?
- I can understand parts of conversations:
I understand numbers and letters.
I understand the time.
I understand some of the words.

Reading 2

- I can read words that I see often.
- I can read a simple greeting card.
- I can read a simple form.
- I can read the amount of a bill.
- I can match a list to pictures or real things.
- I can read very simple, step-by-step instructions.
- I can read a simple text and answer questions.
- I understand simple maps, labels and diagrams.

Writing 2

- I can write in a birthday card.
- I can copy prices at the store.
- I can fill out a simple application form.
- I can write a cheque.
- I can copy information from a schedule.
- I can write complete sentences about myself and my family.
- I can describe a picture.
- My spelling and handwriting are easy to read.



Level 3

How is my English?

3

Speaking 3

- I can say a few simple sentences about familiar, everyday topics: my work, family, daily activities, health, the weather, etc.
- I can answer simple questions with single words or short sentences.
- I can ask for help or permission.
- I can ask short, routine questions.
- I use words like 'yesterday' and 'today', but I don't always use the correct verb tenses.
- I know a few words about health and feelings.
- I can give basic information about familiar subjects, such as family, weather or daily activities.
- I can connect parts of sentences, for example, with 'and' and 'but'.

Listening 3

- I know when a greeting is formal or informal.
- I can understand short sentences when you speak slowly.
- I can understand questions about myself.
- I can understand instructions including place and measurements.
- I can follow directions in the street.
- I can get the most important words in a story.
- I understand when a person asks me for something.
- I have trouble understanding people on the phone.

Reading 3

- I can read and understand a short story or simple news item.
- I can follow simple instructions with 1 - 5 steps when there are pictures to help me understand.
- I can read about the weather.
- I can understand a store flyer and make a list of key points.
- I can read words I know in a new context.
- I can sound out words in English.
- I can read some new words.

Writing 3

- I can write a short note or message.
- I can write short, simple sentences about my family or a familiar place.
- I can fill in a short, simple form.
- I can write an invitation.
- I can write a greeting.
- I can copy information from lists or schedules.
- I can describe my daily routine.



Level 4

How is my English?

4

Speaking 4

- I can introduce two people to each other.
- I can participate in conversations that are about what I need and what I have done.
- I can ask and answer many simple questions.
- I can use short sentences to buy something or talk to the doctor.
- I can give someone simple directions.
- I can use the past tense with many common verbs.
- I have enough vocabulary for everyday conversation.
- I use some connecting words between my sentences, like 'and', 'but', 'first', 'next', and 'because'.
- I can use the phone for a very short conversation.
- People usually understand me, but sometimes I have to repeat.

Listening 4

- I can understand a conversation on a familiar, everyday topic when you speak slowly.
- I know what you are talking about because I understand some words and phrases.
- I can understand many simple questions.
- I can follow simple oral instructions.
- I can use connecting words like 'and', 'but', 'first', 'next' and 'because'.
- I can follow instructions to find something on a map or picture.
- I can understand a short phone message if I know what the topic is.
- I ask people to repeat when I don't understand.

Reading 4

- I can read a simple story of 2 - 3 paragraphs.
- I can read simple news items.
- I can follow simple instructions.
- Sometimes, by looking at a whole sentence, I can find out what a new word means. However, most of the time, I use my dictionary for new words.
- I can get information from charts and schedules.
- I use a bilingual dictionary.
- I can understand if I read silently.
- I still read slowly.

Writing 4

- I can write a paragraph about a personal experience.
- I can write a paragraph about my future plans.
- I can write a short note, message or letter.
- I can fill out a simple application form of up to 20 items.
- When I write, I can use whole sentences.
- I can copy information from dictionaries, catalogues or manuals.
- I can take slow, simple dictation with several repetitions.
- I can spell and punctuate my sentences.
- It is easy to read my printing or handwriting.
- I can use whole sentences with few errors.

